

PSYCHOLOGY MAJOR
Addictions Counseling Concentration

Name: _____

Date concentration declared: _____

AUCC (ALL UNIVERSITY CORE CURRICULUM) (31-32 credits)

Fundamental Competencies

1A Intermediate Writing (3)

_____ CO 150 College Comp (3)
(HONR 193 for Honors)

1B Quantitative Reasoning (3)*

_____ MATH 117 College Alg I (1)
_____ MATH 118 College Alg II (1)
_____ MATH 124 Log/Exp Funct (1)

*MATH 120 can sub for MATH 117/118/124

Cumulative GPA of 2.0 or better in courses used to satisfy cat 1-3 of AUCC.

1C Diversity Equity Inclusion (3)

_____ - from 1C

2 Advanced Writing (3)

_____ - from 2

Foundations and Perspectives

3A Biological/Physical Sciences (7)

ONE MUST HAVE A LAB

_____ - from 3A (3-4)

_____ LIFE102 Attributes/Living Sys (4)
or BZ 101 Humans/Animals (3)

3B Arts and Humanities (6)

_____ - from 3B

_____ - from 3B

3C Social/Behavioral Science (3)

(not PSY or HONR 492)

_____ - from 3C

3D Historical Perspectives (3)

_____ - from 3D

PSYCHOLOGY CORE (16) – “C” or higher

- _____ PSY 100 General Psychology (3)
- _____ PSY 192 Psychology First Year Seminar (1)
- _____ PSY 210 Psych of Individual in Context (3) [PSY 100]
- _____ PSY 250 Research Design/Analysis I (3) [PSY100]
- _____ PSY 252 Mind, Brain & Behavior (3) [PSY 100]
- _____ PSY 350 Research Design/Analysis II (3) [PSY250]

PSYCHOLOGY LECTURE-LABS (12-13) – “C” or higher

(Lecture is always concurrent or prerequisite for lab)

Required pairing:

- _____ PSY 454 Biological Psychology (3) [PSY 252]
- _____ PSY 455 Biological Psychology Lab (2) [PSY 250]

Select 1 additional pairing:

- _____ PSY 315 Social Psychology (3) [PSY 100]
- _____ PSY 317 Social Psychology Lab (2) [PSY 250]
- or-
- _____ PSY 370 Measurement & Testing (3) [PSY 250]
- _____ PSY 371 Measure & Test Lab (1)
- or-
- _____ PSY 452 Cognitive Psychology (3) [PSY 252]
- _____ PSY 453 Cognitive Psychology Lab (2) [PSY 250]
- or-
- _____ PSY458 Cognitive Neuroscience (3) [PSY252]
- _____ PSY459 Cognitive Neuroscience Lab (2) [PSY 250]

Select 1 additional lecture from this list not previously used:

_____ PSY 315, PSY 370, PSY 452, or PSY 458. “C” or higher.

ADDICTIONS COUNSELING COURSES (26)

- _____ PSY 310 Basic Counseling Skills (3) [PSY 100]
- _____ PSY 311A Basic Counseling Skills Lab (capstone) (2)
[PSY 310 or concurrent] (“C” or higher for capstone)
- _____ PSY 320 Psychopathology (3) [PSY 100]
- _____ PSY 360 Psy of Drug Addiction Treatment (3) F [PSY 100]
- _____ PSY 362 Professional Issues in Addiction Treatment (3) S
[PSY 100]
- _____ PSY 366 Foundational Addiction Counseling Skills (3) F
[PSY 100]
- _____ PSY 488* Field Placement (capstone) (3)
- _____ PSY 488* Field Placement (3)
- _____ PSY 410 Psychobiology of Addictions (3) F [PSY 250, 252]

COMMUNICATION STUDIES (3)

_____ Select any SPCM course EXCEPT variable credit options (HONR 492 accepted for Honors Track 1)

COMPUTER SCIENCE (3-4)

_____ Select any CS course EXCEPT CS 192 or variable credit options

PHILOSOPHY (3)

_____ Select any PHIL course EXCEPT variable credit options

ADDITIONAL DIVERSITY (3)

_____ Select one from the following list:
Any 3-credit course (excluding variable credit options) that is **not counted elsewhere** from: AUCC 1C, ETST, WS
-or- PSY 305, PSY 327, PSY 328, PSY 437

STATISTICS (3) Select one:

_____ STAT 301 [MATH 117], STAT 307 [MATH 117],
or STAT 315 [MATH 155 or 160]
(credit only allowed for one course)

ADDITIONAL SCIENCE (3-5)

_____ Select from:
AA, BC, BMS 300, BZ, CHEM, CS, DSCI, LIFE, MATH (141, 155, 156, 157, 159, 160, 161, 255, 300/400 level, excluding 384, 484, 487, 495, 498), PH, STAT (300 level or above). Must be 3-5 credit course (excluding variable credit options) that is **not counted elsewhere**.

ELECTIVES (12-17)

Grade	Course	Credit
_____	_____	_____
_____	_____	_____
_____	_____	_____

Contacts:

Dr. Mark Prince & Dr. Brad Conner

You may declare this concentration with your PSY advisor after completing 30 credits (sophomore standing or higher), 2.0 cumulative GPA, and after completing PSY 210 with a passing grade.

Colorado Department of Human Services:

<https://www.colorado.gov/pacific/cdhs/behavioral-health-workforce-development>

*Must be approved by Dr. Mark Prince

AUCC (All University Course Curriculum) course choices – please see <http://catalog.colostate.edu> for the most current courses that fulfill these requirements.

- Category 1C AUCC (DIVERSITY EQUITY INCLUSION) – 3 Credits
- Category 2 – Advanced Writing – 3 Credits
- Category 3A – LIFE 102 or BZ 101 **AND** an additional AUCC 3A course
- Category 3B AUCC (ARTS AND HUMANITIES) – 6 Credits (two courses). No more than 3 credits of foreign lang. (L**200, L**201)
- Category 3C AUCC (SOCIAL AND BEHAVIORAL SCIENCES) – 3 Credits. HONR 492, PSY 100, PSY 152 does not count for PSY students
- Category 3D AUCC (HISTORICAL PERSPECTIVES) – 3 Credits

PSYCHOLOGY STUDENT RESOURCES

Degree Progress Audit (DARS): PRIMARY tool on RamWeb to check progress toward degree. Check at least once a semester! Use in conjunction with your check sheet, general catalog, and graduation plan.

Graduation Requirements:

- 120 credits to graduate
- 42 of the total credits must be upper division (300- & 400-level courses)
- 30 of the upper division credits must be completed at CSU
- 2.0 cumulative GPA to remain in good academic standing and graduate. Also, 2.0 minimum cumulative GPA for AUCC courses
- Maximum of 12 credits allowed toward graduation for any combination of PSY 295, PSY 296, PSY 384, PSY 484, PSY 486, PSY 487, PSY 488, PSY 495A-F, PSY 496A-F, PSY 498A-F, PSY 499A-F.
- “C” or better in required Psychology courses at CSU (see 1st page for details)
- Credit not granted twice for courses (if D or higher 1st time)
- Math & CO 150 - recommended to complete by 30 credits
- All transferred courses require a minimum grade of C-

Advising Portal on Canvas: contains information on the psychology department’s major and concentrations, academic advising, career advising, course registration, academic policies, student services, scholarship opportunities, check sheets, and tutoring information.

Instagram: [csupsychadvising](https://www.instagram.com/csupsychadvising)

Academic Advising: a relationship with mutual responsibilities between your advisor and you, including sharing accurate and complete information, careful listening, respectful interchange and timely consultation.

- Responsibility of Academic Advisors: provide information on classes, graduation requirements, curriculum, and other resources to support your success at CSU through advising appointments, drop-ins, Canvas, website and social media.
- Responsibility of Students: track your progress towards graduation by checking your DARS (degree progress audit) regularly, complete your degree, proactively seek assistance from advisors after attempting to obtain the information on your own first through DARS, Canvas, general catalog, website, social media etc., remain up-to-date with Psychology information, and interact with faculty.

Additional information regarding your advisor:

- A point of contact for your personal and academic concerns and will connect you to appropriate on-campus resources. Emergencies should be handled by calling 911 or the CSU police department (970-491-6425).
- Is a mandated reporter. Information shared with your advisor concerning harm to self and/or others; abuse to children, elders, or at-risk adults; and issues of national security will be shared with appropriate authorities. Information regarding alleged or possible sex-based discrimination, sexual harassment, and sexual misconduct involving students will be reported to the CSU Support and Safety Assessment office.

- Research Assistant Opportunities (Psych. Dept. website)
 - Field Placements/Internships (Psych. Dept. website)
 - Teaching Assistant Opportunities
 - Education Abroad: Office of Intern. Programs (Laurel Hall)
- Key: [] = prerequisites; “F” or “S” = only offered Fall/Spring