PSYCHOLOGY MAJOR
Addictions Counseling Concentration

Name: ___________________________  Date concentration declared: ___________________________

AUCC (ALL UNIVERSITY CORE CURRICULUM) (31-32 credits)

Fundamental Competencies

1A Intermediate Writing (3)
   ____ CO 150 College Comp (3)
   (HONR 193 for Honors)

1B Quantitative Reasoning (3)
   ____ MATH 117 College Alg I (1)
   ____ MATH 118 College Alg II (1)
   ____ MATH 124 Log/Exp Funct (1)

Cumulative GPA of 2.0 or better in courses used to satisfy cat 1-3 of AUCC.

1C Diversity Equity Inclusion (3)
   ____ ____________________ - from 1C

2 Advanced Writing (3)
   ____ ____________________ - from 2

Foundations and Perspectives

3A Biological/Physical Sciences (7)
   ____ ONE MUST HAVE A LAB
   ____ LIEF102 Attributes/Living Sys (4)
   ____ or BZ 101 Humans/Animals (3)

3B Arts and Humanities (6)
   ____ ____________________ - from 3B

3C Social/Behavioral Science (3)
   ___ (not PSY or HONR 492)
   ____ ____________________ - from 3C

3D Historical Perspectives (3)
   ____ ____________________ - from 3D

PSYCHOLOGY CORE (16) – “C” or higher
   ____ PSY 100 General Psychology (3)
   ____ PSY 192 Psychology First Year Seminar (1)
   ____ PSY 210 Psych of Individual in Context (3) [PSY 100]
   ____ PSY 250 Research Design/Analysis I (3) [PSY100]
   ____ PSY 252 Mind, Brain & Behavior (3) [PSY 100]
   ____ PSY 350 Research Design/Analysis II (3) [PSY250]

PSYCHOLOGY LECTURE-LABS (12-13) – “C” or higher
   (Lecture is always concurrent or prerequisite for lab)

Required pairing:
   ____ PSY 454 Biological Psychology (3) [PSY 252]
   ____ PSY 455 Biological Psychology Lab (2) [PSY 250]

Select 1 additional pairing:
   ____ PSY 315 Social Psychology (3) [PSY 100]
   ____ PSY 317 Social Psychology Lab (2) [PSY 250]
   ____ PSY 370 Measurement & Testing (3) [PSY 250]
   ____ PSY 371 Measure & Test Lab (1)
   ____ PSY 452 Cognitive Psychology (3) [PSY 252]
   ____ PSY 453 Cognitive Psychology Lab (2) [PSY 250]
   ____ PSY 458 Cognitive Neuroscience (3) [PSY252]
   ____ PSY 459 Cognitive Neuroscience Lab (2) [PSY 250]

Select 1 additional lecture from this list not previously used:
   ____ PSY 315, PSY 370, PSY 452, PSY 456 or PSY 458

ADDITIONAL SCIENCE COURSES (26)
   ____ PSY 310 Basic Counseling Skills (3) [PSY 100]
   ____ PSY 311A Basic Counseling Skills Lab (capstone) (2)
   ____ [PSY 310 or concurrent] (“C” or higher for capstone)
   ____ PSY 320 Abnormal Psych (3) [PSY 100]
   ____ PSY 360 Psy of Drug Addiction Treatment (3) F [PSY 100]
   ____ PSY 362 Professional Issues in Addiction Treatment (3) S
   ____ [PSY 100]
   ____ PSY 366 Foundational Addiction Counseling Skills (3) F
   ____ [PSY 100]
   ____ PSY 488* Field Placement (capstone) (3)
   ____ PSY 488* Field Placement (3)
   ____ PSY 410 Psychobiology of Addictions (3) F [PSY 250, 252]

COMMUNICATION STUDIES (3)
   ____ Select any SPCM course EXCEPT variable credit options

COMPUTER SCIENCE (3-4)
   ____ Select any CS course EXCEPT CS 192 or variable credit options

PHILOSOPHY (3)
   ____ Select any PHIL course EXCEPT variable credit options

ADDITIONAL DIVERSITY (3)
   ____ Select one from the following list:
   ____ Any 3-credit course (excluding variable credit options) that is not counted elsewhere from: AUCC 1C, ETST, WS
   ____ -or- PSY 305, PSY 327, PSY 328, PSY 437

STATISTICS (3) Select one:
   ____ STAT 301 [MATH 117], STAT 307 [MATH 117],
   ____ or STAT 315 [MATH 155 or 160]
   ____ (credit only allowed for one course)

ADDITIONAL SCIENCE (3-5)
   ____ BMS 300 -or- ____________________ Any 3-5 credit course
   ____ (excluding variable credit options) that is not counted elsewhere. Select from: BC, BZ, CHEM, CS,
   ____ DSCI, LIFE, MATH (141, 155, 156, 157, 159, 160, 161, 255,
   ____ 300/400 level, excluding 384, 484, 487, 495, 498), PH, STAT
   ____ (300 level or above)

ELECTIVES (12-17)

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Contacts:
Dr. Mark Prince & Dr. Brad Conner
You may declare this concentration with your PSY advisor after completing 30 credits (sophomore standing or higher),
2.0 cumulative GPA, and after completing PSY 210 with a passing grade.
Colorado Department of Human Services:
https://www.colorado.gov/pacific/cdhs/behavioral-health-workforce-development
*Must be approved by Dr. Mark Prince

Updated: 9/2/2022
AUCC (All University Course Curriculum) course choices – please see http://catalog.colostate.edu for the most current courses that fulfill these requirements.

- Category 1C AUCC (DIVERSITY EQUITY INCLUSION) – 3 Credits
- Category 2 – Advanced Writing – 3 Credits
- Category 3A – LIFE 102 or BZ 101 AND an additional AUCC 3A course
- Category 3B AUCC (ARTS AND HUMANITIES) – 6 Credits (two courses). No more than 3 credits of foreign lang. (L**200, L**201)
- Category 3C AUCC (SOCIAL AND BEHAVIORAL SCIENCES) – 3 Credits. HONR 492, PSY 100, PSY 152 does not count for PSY students
- Category 3D AUCC (HISTORICAL PERSPECTIVES) – 3 Credits

PSYCHOLOGY STUDENT RESOURCES

Degree Progress Audit (DARS): PRIMARY tool on RamWeb to check progress toward degree. Check at least once a semester! Use in conjunction with your check sheet, general catalog, and graduation plan.

Graduation Requirements:
- 120 credits to graduate
- 42 of the total credits must be upper division (300- & 400-level courses)
- 30 of the upper division credits must be completed at CSU
- 2.0 cumulative GPA to remain in good academic standing and graduate. Also, 2.0 minimum cumulative GPA for AUCC courses
- “C” or better in required Psychology courses at CSU (see 1st page for details)
- Credit not granted twice for courses (if D or higher 1st time)
- Math & CO 150 - recommended to complete by 30 credits
- Only 64 credits can be transferred from a community college
- All transferred courses require a minimum grade of C-

Advising Portal on Canvas: contains information on the psychology department’s major and concentrations, academic advising, career advising, course registration, academic policies, student services, scholarship opportunities, check sheets, and tutoring information.

Instagram: csupsychadvising

Academic Advising: a relationship with mutual responsibilities between your advisor and you, including sharing accurate and complete information, careful listening, respectful interchange and timely consultation.
- Responsibility of Academic Advisors: provide information on classes, graduation requirements, curriculum, and other resources to support your success at CSU through advising appointments, drop-ins, Canvas, website and social media.
- Responsibility of Students: track your progress towards graduation by checking your DARS (degree progress audit) regularly, complete your degree, proactively seek assistance from advisors after attempting to obtain the information on your own first through DARS, Canvas, general catalog, website, social media etc., remain up-to-date with Psychology information, and interact with faculty.

Additional information regarding your advisor:
- A point of contact for your personal and academic concerns and will connect you to appropriate on-campus resources. Emergencies should be handled by calling 911 or the CSU police department (970-491-6425)
- Is a mandated reporter. Information shared with your advisor concerning harm to self and/or others; abuse to children, elders, or at-risk adults; and issues of national security will be shared with appropriate authorities. Information regarding alleged or possible sex-based discrimination, sexual harassment, and sexual misconduct involving students will be reported to the CSU Support and Safety Assessment office.

Research Assistant Opportunities (Psych. Dept. website)
Field Placements/Internships (Psych. Dept. website)
Teaching Assistant Opportunities
Education Abroad: Office of Intern. Programs (Laurel Hall)
Key: [ ] = prerequisites; “F” or “S” = only offered Fall/Spring