

Student Admissions, Outcomes, and Other Data

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred																					
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		Total	
Total number of students with doctoral degree conferred on transcript	8		6		6		6		5		4		3		3		7		8		56	
Mean number of years to complete the program	5.3		5.3		6		4.83		5.1		5.5		6.33		6.33		6.42		6		5.711	
Median number of years to complete the program	5		5		5.5		5		5.5		5.5		7		7		6		6.25		5.5	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	2	33	2	33	0	0	0	0	0	0	0	0	0	0	0	0	4	7
Students in 5 years	6	75	4	67	3	50	3	50	2	40	2	50	1	33	1	33	2	29	1	13	25	45
Students in 6 years	2	25	2	33	1	17	1	17	2	40	2	50	0	0	0	0	2	29	4	50	16	29
Students in 7 years	0	0	0	0	0	0	0	0	0	0	0	0	2	67	2	67	2	29	3	38	9	16
Students in more than 7 years	0	0	0	0	0	0	0	0	1	20	0	0	0	0	0	0	1	14	0	0	2	4

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Students with prior graduate work are not at a disadvantage in our admissions process. Although we make no guarantees that prior coursework will be counted toward progress in our program, our process is for admitted students to submit syllabi to instructors of the corresponding course in our degree program. The instructor evaluated whether the content covered in courses is similar enough to warrant a waiver of that course. Instructors reserve the right to decline requests for course waivers, as well as the right to request additional information about prior coursework or to require demonstrations of competence in the course area (e.g. passing exams from the program's course). If prior coursework is accepted as equivalent, the requirement to complete the program's corresponding course is waived. The implication for students is that other courses can be taken in the place of waived courses, shortening the time to completion. In the past, students who have received course waivers typically have graduated in 5 years, and in rare cases, in 4 years.

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Program Costs

Description	2022-2023 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$10,834.00
Tuition for full-time students (out-of-state)	\$26,264.00
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	NA
University/institution fees or costs	\$2,371.00
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$500

Internship Placement - Table 1

Outcome	Year Applied for Internship																			
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	6	100	7	100	6	100	2	100	5	100	3	100	3	100	9	100	4	100	4	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	6	100	7	100	6	100	2	100	5	100	3	100	3	100	9	100	4	100	4	100
Students who sought or applied for internships including those who withdrew from the application process	6	-	7	-	6	-	2	-	5	-	3	-	3	-	9	-	4	-	4	-

Internship Placement - Table 2

Outcome	Year Applied for Internship																			
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	6	-	7	-	6	-	2	-	5	-	3	-	3	-	9	-	4	-	4	-
Students who obtained paid internships	6	100	7	100	6	100	2	100	5	100	3	100	3	100	9	100	4	100	4	100
Students who obtained half-time internships* (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

Attrition

Variable	Year of First Enrollment																			
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	8	-	5	-	9	-	7	-	7	-	8	-	7	-	6	-	7	-	7	-
Students whose doctoral degrees were conferred on their transcripts	6	75	3	60	8	89	6	86	4	57	5	63	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	0	0	3	43	2	25	7	100	6	100	7	100	7	100
Students no longer enrolled for any reason other than conferral of doctoral degree	2	25	2	40	1	11	1	14	0	0	1	13	0	0	0	0	0	0	0	0

Licensure

Outcome	2012-2022
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	64
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	54
Licensure percentage	84%