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Education

- 2004** **Ph.D.**, Cognitive Psychology, The Florida State University
Dissertation Title: *Age-Related Differences in Memory Accuracy and Memory Monitoring: Relationship to Executive Processes*. Dissertation Advisor: Colleen M. Kelley
- 2002** **M.S.**, Cognitive Psychology, The Florida State University
Thesis Title: *False Familiarity in a Rhyming Paradigm: Evidence for Fluency-Based Recognition?* Thesis Advisor: Colleen M. Kelley
- 1999** **B.S.**, Psychology, Francis Marion University, Florence, South Carolina.

Current Position

2018-present Professor of Psychology, Colorado State University

Previous Academic Positions

2012-2018 Associate Professor of Psychology, Colorado State University
2006-2012 Assistant Professor of Psychology, Colorado State University
2004-2006 Postdoctoral Research Associate, Washington University, St. Louis
Sponsor: Larry Jacoby

General Research Interests

Human memory
Applications of memory and metacognition to education and training
Metacognition and control of cognition
Face recognition
Cognitive aging
Individual differences in memory and control of cognition
Age estimation
Meta-analysis

Publications

† Denotes graduate student.

‡ Denotes undergraduate student.

Peer-Reviewed Articles

Witherby[†], A. E., Tauber, S. K., **Rhodes, M. G.**, & Castel, A. D. (In press). Aging and forgetting: Forgotten information is perceived as less important than remembered information. *Psychology and Aging*.

Rhodes, M. G. (In press). Metacognition. *Teaching of Psychology*.

Anthenien[†], A., DeLozier[†], S. J., Neighbors, C., & **Rhodes, M. G.** (2018). College student misperceptions of peer study habit use. *Social Psychology of Education, 21*, 303-322.

Folkstead, J. E., McKernan, B., Train, S., Martey, R., **Rhodes, M. G.**, Kenski, K., et al. (2018). The Temporal Attention Observational (TAO) scale: Development of an instrument to assess attentive behavior sequences during serious gameplay. *Technology, Knowledge, and Learning, 23*, 65-81.

Hausman[†], H., & **Rhodes, M. G.** (2018). Retrieval activates related words more than presentation. *Memory, 26*, 1265-1280.

Hausman[†], H., & **Rhodes, M. G.** (2018). When pretesting fails to enhance learning concepts from reading texts. *Journal of Experimental Psychology: Applied, 24*, 331-346

Shaw, A., McKernan, B., Martey, R. M., Stromer-Galley, J., Saulnier, E. T., McLaren, E., **Rhodes, M. G.**, et al. (2018). Analyzing iterative training game design: A multi-method postmortem analysis of *CYCLES Training Center* and *CYCLES Carnivale*. *Multimodal Technologies and Interaction, 2*, 46.

Martey, R. M., Stromer-Galley, J., Shaw, A., McKernan, B., Saulnier, T., McLaren, E., **Rhodes, M. G.**, et al. (2017). Balancing play and formal training in the design of serious games. *Games and Culture, 12*, 269-291.

DeLozier[†], S. J., & **Rhodes, M. G.** (2017). Flipped classrooms: A review of key ideas and recommendations for practice. *Educational Psychology Review, 29*, 141-151

Rhodes, M. G., Witherby[†], A., Castel, A. D., & Murayama, K. (2017). Explaining the forgetting bias effect on value judgments: The influence of memory for a past test. *Memory and Cognition, 45*, 362-374.

Morehead[‡], K., **Rhodes, M. G.**, & DeLozier[†], S. (2016). Instructor and student knowledge of study strategies. *Memory, 24*, 257-271.

Sitzman, D. M., **Rhodes, M. G.**, Kornell, N. (2016). The influence of feedback on predictions of future memory performance. *Memory and Cognition, 44*, 1102-1113.

- DeLozier[†], S. J., & **Rhodes, M. G.** (2015). The influence of value-based remembering on the own-race bias. *Acta Psychologica, 154*, 62–68.
- Loaiza, V. M., Duperreault[‡], K., & **Rhodes, M. G.** (2015). Long-term semantic representations moderate the effect of attentional refreshing on episodic memory. *Psychonomic Bulletin & Review, 22*, 274-280.
- Loaiza, V. M., **Rhodes, M. G.**, & Anglin, J. (2015). The influence of age-related differences in prior knowledge and attentional refreshing on episodic memory. *Journals of Gerontology: Psychological Sciences, 70*, 729-736.
- *Loaiza, V. M., **Rhodes, M. G.**, Camos, V. C., & McCabe, D. P. (2015). Using the Process Dissociation Procedure to estimate recollection and familiarity in working memory: An experimental and individual differences investigation. *Journal of Cognitive Psychology, 7*, 844-854.
- * Manuscript awarded the 2015 Journal of Cognitive Psychology Best Paper Award.
- McKernan, B., Martey, R. M., Stromer-Galley, J., Kenski, K., Clegg, B. A., Folkestad, J. E., **Rhodes, M. G.**, et al. (2015). We don't need no stinkin' badges: The impact of reward features and feeling rewarded in educational games. *Computers in Human Behavior, 45*, 299-306.
- Sitzman[†], D. M., **Rhodes M. G.**, Tauber, S. K., & Licalde[‡], V. R. T. (2015). Prior knowledge and subjective confidence as predictors of error correction in older and younger adults. *Aging, Neuropsychology, and Cognition, 22*, 502-516.
- Wehe[†], H.S., **Rhodes, M. G.**, & Seger, C.A. (2015). Undermining student motivation: Evidence for the negative impact of reward on student motivation. *Quarterly Journal of Experimental Psychology, 68*, 2125-2130.
- Mueller[†], M., Dunlosky, J., Tauber, S. K., & **Rhodes, M. G.** (2014). The font-size effect on Judgments of Learning: Does it exemplify fluency effects or reflect people's beliefs about memory? *Journal of Memory and Language, 70*, 1-12.
- Sitzman[†], D. M., **Rhodes M. G.**, & Tauber, S. K. (2014). Prior knowledge is more predictive of error correction than subjective confidence. *Memory and Cognition, 42*, 84-96.
- Soderstrom[†], N. C., & **Rhodes, M. G.** (2014). JORKs are less susceptible than JOLs to metacognitive illusions for auditory information. *Journal of Cognitive Psychology, 26*, 118-126.
- Castel, A. D., **Rhodes, M. G.**, & Friedman[†], M. C. (2013). Predicting memory benefits in the production effect: The use and misuse of self-generated distinctive cues when making Judgments of Learning. *Memory & Cognition, 41*, 28-35.
- Festini[‡], S. B., Hartley, A. A., Tauber, S. K., & **Rhodes, M. G.** (2013). Assigned value improves memory of proper names. *Memory, 21*, 657-667.

- Kornell, N., & **Rhodes, M. G.** Feedback reduces the metacognitive benefit of tests. (2013). *Journal of Experimental Psychology: Applied*, 1, 1-13.
- Nomi[†], J. S., **Rhodes, M. G.**, & Cleary, A. M. (2013). Effect of emotional facial expressions on predictions of identity recognition. *Cognition and Emotion*, 27, 141-149.
- Rhodes, M. G.**, Sitzman[†], D. M., Rowland[†], C. A. (2013). An own-race bias in the monitoring and control of learning faces. *Applied Cognitive Psychology*, 27, 553-563.
- Tauber, S. K., Dunlosky, J., Rawson, K. A., **Rhodes, M. G.**, & Sitzman[†], D. M. (2013). General knowledge norms: Updated and expanded from the Nelson and Narens (1980) norms. *Behavior Research Methods*, 45, 1115-1143.
- Castel, A. D., **Rhodes, M. G.**, McCabe, D. P., Soderstrom[†], N. C., & Loaiza[†], V. M. The fate of being forgotten: Information that is initially forgotten is judged as less important. (2012). *Quarterly Journal of Experimental Psychology*, 65, 2281-2287.
- Rhodes, M. G.**, & Anastasi, J. S. (2012). The own-age bias in face recognition: A meta-analytic and theoretical review. *Psychological Bulletin*, 138, 146-174.
- Soderstrom[†], N. C., McCabe, D. P., & **Rhodes, M. G.** (2012). Older adults predict more recollective experiences than younger adults. *Psychology and Aging*, 27, 1082-1088.
- Tauber[†], S. K., & **Rhodes M. G.** (2012). Measuring memory monitoring with Judgments of Retention Interval (JOR). *Quarterly Journal of Experimental Psychology*, 65, 1376-1396.
- Tauber[†], S. K., & **Rhodes M. G.** (2012). Multiple bases for young and older adults' Judgments-of-learning (JOLs) in multitrial learning. *Psychology and Aging*, 27, 474-483.
- Kornell, N., **Rhodes, M. G.**, Castel, A. D., Tauber[†], S. K. (2011). The ease of processing heuristic and the stability bias: Dissociating memory, memory beliefs, and memory judgments. *Psychological Science*, 22, 787 – 794.
- McCabe, D. P., Castel, A. D., & **Rhodes, M. G.** (2011). The influence of functional brain imaging (fMRI) evidence on juror decision making. *Behavioral Sciences & the Law*, 29, 566-577.
- McCabe, D. P., Geraci, L., Boman[‡], J. K., Sensenig[†], A. E., **Rhodes, M. G.** (2011). On the validity of Remember-Know judgments: Evidence from think aloud protocols. *Consciousness and Cognition*, 20, 1625-1633.
- Rhodes, M. G.**, & Tauber[†], S. K. (2011). The influence of delaying Judgments of Learning (JOLs) on metacognitive accuracy: A meta-analytic review. *Psychological Bulletin*, 137, 131-148.
- Rhodes, M. G.**, & Tauber[†], S. K. (2011) Eliminating the delayed JOL effect: The influence of the veracity of retrieved information on metacognitive accuracy. *Memory*, 19, 853-870.

- Jacoby, L. L., Wahlheim[†], C. N., **Rhodes, M. G.**, Daniels, K. A., & Rogers[†], C. S. (2010). Learning to diminish the effects of proactive interference: Reducing false memory for younger and older adults. *Memory & Cognition*, *38*, 820-829.
- Tauber[†], S. K., & **Rhodes, M. G.** (2010). Metacognitive errors contribute to the difficulty in remembering proper names. *Memory*, *18*, 522-532.
- Tauber[†], S. K., & **Rhodes, M. G.** (2010). Are judgments of learning (JOLs) sensitive to the amount of material to-be-remembered? *Memory*, *18*, 351-362.
- Rhodes, M. G.**, & McCabe, D. P. (2009). Expertise makes the world slow down: Judgments of duration are influenced by domain knowledge. *Quarterly Journal of Experimental Psychology*, *62*, 2313-2319.
- Rhodes, M. G.**, & Castel, A. D. (2009). Metacognitive illusions for auditory information: Effects on monitoring and control. *Psychonomic Bulletin & Review*, *16*, 550-554.
- Rhodes, M. G.** (2009). Age estimation of faces: A review. *Applied Cognitive Psychology*, *23*, 1-12.
- Anastasi, J. S., & **Rhodes, M. G.** (2008). Examining differences in the level of false memories in children and adults using child-normed lists. *Developmental Psychology*, *44*, 889-894.
- Rhodes, M. G.**, & Castel, A. D. (2008). Memory predictions are influenced by perceptual information: Evidence for metacognitive illusions. *Journal of Experimental Psychology: General*, *137*, 615-625.
- Rhodes, M. G.**, & Castel, A. D. (2008). Metacognition and part-set cuing: Can interference be predicted at retrieval? *Memory & Cognition*, *36*, 1429-1438.
- Rhodes, M. G.**, Castel, A. D., & Jacoby, L. L. (2008). Associative recognition of face pairs by younger and older adults: The role of familiarity-based processing. *Psychology and Aging*, *23*, 239-249.
- Rhodes, M. G.**, & Jacoby, L. L. (2007). On the dynamic nature of response criterion in recognition memory: Effects of base rate, awareness, and feedback. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, *33*, 305-320.
- Jacoby, L. L., & **Rhodes, M. G.** (2006). False remembering in the aged. *Current Directions in Psychological Science*, *15*, 49-53.
- Anastasi, & **Rhodes, M. G.** (2006). Evidence for an own-age bias in face recognition. *North American Journal of Psychology*, *8*, 237-253.
- Rhodes, M. G.**, & Kelley, C. M. (2005). Executive processes, memory accuracy, and memory monitoring: An aging and individual differences analysis. *Journal of Memory and Language*, *52*, 578-594.

- Anastasi, & **Rhodes, M. G.** (2005). An own-age bias in face recognition for children and older adults. *Psychonomic Bulletin & Review*, *12*, 1043-1047.
- Anastasi, J. S., De Leon, A., & **Rhodes, M. G.** (2005). Normative data for semantically associated Spanish word lists that create false memories. *Behavior Research Methods, Instruments, & Computers*, *37*, 631-637.
- Anastasi, J. S., **Rhodes, M. G.**, Marquez, S., & Velino, V. (2005). The incidence of false memories in native and non-native speakers. *Memory*, *13*, 815-828.
- Jacoby, L. L., Shimizu, Y., Velanova, K., & **Rhodes, M. G.** (2005). Age differences in depth of retrieval: Memory for foils. *Journal of Memory and Language*, *52*, 493-504.
- Jacoby, L. L., Shimizu, Y., Daniels, K. A., & **Rhodes, M. G.** (2005). Modes of cognitive control in recognition and source memory: Depth of retrieval. *Psychonomic Bulletin & Review*, *12*, 852-857.
- Rhodes, M. G.** (2004). Age-related differences in performance on the Wisconsin Card Sorting Task: A meta-analytic review. *Psychology and Aging*, *19*, 482-494.
- Rhodes, M. G.**, & Kelley, C. M. (2003). The ring of familiarity: False familiarity due to rhyming primes in item and associative recognition. *Journal of Memory and Language*, *48*, 581-595.
- Rhodes, M. G.**, & Anastasi, J. S. (2000). The effect of a levels of processing manipulation on the incidence of false recall. *Psychonomic Bulletin & Review*, *7*, 158-162.
- Anastasi, J. S., **Rhodes, M. G.**, & Burns, M. C. (2000). Distinguishing between memory illusions and actual memories utilizing phenomenological measurements and explicit warnings. *American Journal of Psychology*, *112*, 1-26.

Books

- Rhodes, M. G.**, Cleary, A. M., & DeLosh, E. (In Press). *A guide to effective studying and learning: Practical strategies from the science of learning*. Oxford University Press.

Chapters, Book Reviews, and Proceedings

- Rhodes, M. G.** (In Press). Metamemory. In D. S. Dunn (Ed.), *OxfordBibliographies Online: Psychology*. New York: Oxford University Press.
- Rhodes, M. G.** (2016). Judgments of learning. In J. Dunlosky and S. K. Tauber (Eds.), *The Oxford Handbook of Metamemory* (pp. 65-80). New York: Oxford UP.
- Clegg, B. A., McKernan, B., Martey, R. M., Taylor, S. M., Stromer-Galley, J., Kenski, K., Saulnier, E. T., **Rhodes, M. G.**, Folkestad, J. E., McLaren, E., Shaw, A., & Strzalkowski, T. (2015). Effective mitigation of anchoring bias, projection bias, and representativeness bias from serious game-based training. *Proceedings of 6th International Conference on Applied Human Factors and Ergonomics*, *3*, 1558–1565.

Folkestad, J. E., Robinson, D. H., McKernan, B., Martey, R. M., **Rhodes, M. G.**, & Stromer-Galley, J., et al. (2015). Analytics-driven design: Impact and implications of team member psychological perspectives on a serious games for assessment (SEGA). In *Serious Game Analytics: Methodologies for Performance Measurement, Assessment, and Improvement*. (pp. 275-300). Springer, New York, NY.

Sitzman[†], D. M. & **Rhodes, M. G.** (2011). A review of *50 Great Myths of Popular Psychology: Shattering Widespread Misconceptions about Human Behaviors*. [Review of the book *50 Great Myths of Popular Psychology: Shattering Widespread Misconceptions about Human Behavior* by S. O. Lilienfeld, S. J. Lynn, J. Ruscio, & B. L. Beyerstein.] *Inquiry: Critical Thinking Across the Disciplines*, 26, 51-54.

Rhodes, M. G., & Jacoby, L. L. (2007). Toward analyzing cognitive illusions: Past, present, and future. In J. S. Nairne (Ed.), *The foundations of remembering: Essays in honor of Henry L. Roediger III* (pp. 379-393). New York: Psychology Press.

Kelley, C. M., & **Rhodes, M. G.** (2002). Making sense and nonsense of experience: Attributions in memory and judgment. In B. Ross (Ed.), *The Psychology of Learning & Motivation* (pp. 293-320). New York: Academic Press.

Manuscripts in Preparation/Under Review

DeLozier, S., & **Rhodes, M. G.**, & Hausman, H. The benefits of interleaving versus blocking study: A meta-analytic review.

Hausman, H., Kornell, N. & **Rhodes, M. G.** Retrieval enhances learning by integrating mediators into cue-target memories.

Loaiza, V. M., **Rhodes, M. G.**, & Holzkecht, Z. T. Age affects recollection more strongly than familiarity in working memory: A novel adaptation of the process dissociation procedure.

Myers, S., & **Rhodes, M. G.** Judgments of Learning (JOLs) selectively improve memory depending on the type of test.

Oates, J. M., Peynircioğlu, Z. F., & **Rhodes, M. G.** Relative distinctiveness affects face recognition but not own-age bias.

Rhodes, M. G., DeLozier, S., Wehe, H. S., & Hausman, H. The influence of external incentives on monitoring and learning.

Currently Funded Grants

2016 Co-PI

Colorado-Wyoming Louis Stokes Alliance for Minority Participation (CO-WY LSAMP). With Dr. Rick Miranda (PI), Dr. Ernest Chavez (Co-PI) and Dr. Mary Pilgrim (Co-PI). Submitted to the National Science Foundation, November, 2015. Request: \$4,866,182

Previously Funded Grants

2013 Institutional Co-Investigator

Mitigating analytical bias through CYCLES of transformative learning in serious games. Intelligence Advanced Research Projects Activity (IARPA).
With Project PI Tomek Strzalkowski (State University of New York - Albany) and Institutional PI Rosa Martey (Department of Journalism and Technical Communication).
Total CSU funding: \$2,010,945.

Grants Under Review

2018 Institutional Co-Investigator

ReTRACE: Counterfactual REasoning via the Trackable Reasoning and Analysis for Collaboration and Evaluation. Intelligence Advanced Research Projects Activity (IARPA).
With Project PI Jenny Stromer-Galley (Syracuse University) and Institutional PI James Folkstead (Center for the Analytics of Learning and Teaching). Total CSU funding request: \$866,078.

Submitted Grants (Not Funded)

2017 PI

Persistence and Learning in Mathematical Problem Solving. Submitted to the Spencer Foundation, July, 2017. Request: \$49,997

2016 Co-PI/Institutional PI

COGITO: Collaborative Game Intelligence Tool. Intelligence Advanced Research Projects Activity (IARPA). With Project PI Dr. Tomek Strzalkowski (State University of New York - Albany). CSU Funding Request: \$1,824,623

2015 Co-PI

Translating Evidence-based Teaching Approaches in College Algebra Into Practical Pedagogy in the Community College. With Dr. Ernest Chavez (PI) and Dr. Mary Pilgrim (Co-PI). Submitted to the National Science Foundation, May, 2015. Request: \$49,904

2014 Co-PI

Translating Evidence-based Teaching Approaches in College Algebra Into Practical Pedagogy in the Community College. With Dr. Ernest Chavez (PI) and Dr. Mary Pilgrim (Co-PI). Submitted to the National Science Foundation, May, 2014. Request: \$49,997

2013 Co-PI

Using Advanced, Large-scale Educational Predictive Analytics to Increase Student Success in Freshman Science, Technology, Engineering, and Mathematics. With Dr. James Folkstead (PI), Dr. Paul Thayer (Co-PI), Dr. Michael Palmquist (Co-PI), and Dr. Patrick Burns (Co-PI). Submitted to the National Science Foundation, December, 2013. Request: \$317,083

2012 Co-Investigator

Fundamentals of Robot Control Interface Designs With Dr. Yoichiro Endo (PI), and Dr. Benjamin Clegg (Institutional PI). Submitted to the Defense Advanced Research Projects Agency, March, 2012. Request: \$244,197

2011 Consultant

Face Representation, Adaption and Memory in Older Adults. With Dr. Hongjing Lu (PI), and Dr. Alan Castel (Co-Investigator). Submitted to the National Institute on Aging, October, 2011. Request: \$750,000

2011 Co-Investigator

Enhancing Museum Visitor Memories. With Dr. Ross Loomis (PI), Dr. Benjamin Clegg (Co-Investigator), and Dr. Anne Cleary (Co-Investigator). Submitted to the Institute of Museum and Library Services, February, 2011. Request: \$48,477

2011 Co-Investigator

Does Size Matter When Reading and Remembering? The effects of perceptual fluency on memory and metamemory of words and passages in children. With Dr. Tami Katzir (PI), Dr. Vered Halamish (Co-Investigator), and Dr. Alan Castel (Co-Investigator). Submitted to the Spencer Foundation, February, 2011. Request: \$40,000

2011 Co-Investigator

The Neural Basis of Familiarity. With Dr. Anne Cleary (PI), Dr. Carol Seger (Co-Investigator), and Dr. Michael Taut (Co-Investigator). Submitted to the National Institute of Mental Health, February, 2011. Request: \$1,803,925
Score: 51st Percentile (Impact Score = 56)

2010 Co-Investigator

The Neural Basis of Familiarity. With Dr. Anne Cleary (PI), Dr. Carol Seger (Co-Investigator), Dr. Michael Taut (Co-Investigator), and Dr. David McCabe. Submitted to the National Institute of Mental Health, February, 2010. Request: \$1,803,925

2009 PI

A Meta-Analytic Review of Memory Training in the Aged. Submitted to the National Institute on Aging, November 2009. Request: \$147,000
Score: 12th Percentile (Impact Score = 23)

Selected Invited Talks

Rhodes, M. G. (2015, March). *Eyewitness memory: Perils and promise.* Presented at the Colorado Attorney General's Office Symposium on Eyewitness Identification, Montrose, CO.

Rhodes, M. G. (2014, November). *Eyewitness memory: Perils and promise.* Presented at the Colorado Attorney General's Office Symposium on Eyewitness Identification, Golden, CO.

- Rhodes, M. G.** (2013, April). *Truth and Illusions in Self-Regulated Learning*. Presented at the 10th Graduate Research Day, Florida State University, Tallahassee, FL.
- Rhodes, M. G.** & Sitzman, D. M. (2012, October). *Metacognitive awareness of the own-race bias*. Talk presented at the 6th PPRU Workshop in Person Perception, Institute of Psychology, Friedrich-Schiller-University of Jena, Jena, Germany.
- Rhodes, M. G.** (2010, October). *Memory: The Good and the Practical*. Presented at the School Psychology Student Organization Brownbag, University of Northern Colorado, Greeley, CO.
- Rhodes, M. G.** (2009, October). *Memory and aging: Only a story of decline?* Presented at the University Research Colloquium on Aging, Colorado State University, Fort Collins, CO.
- Rhodes, M. G.** (2007, October). *Perceptual cues can lead to metacognitive illusions*. Presented at the Department of Psychology, University of Colorado, Boulder, CO.
- Rhodes, M. G.** (2006, February). *Evidence for item-by-item changes in response criterion for Recognition Memory Judgments*. Presented at the Department of Psychology, University of California, Los Angeles, CA.
- Rhodes, M. G.** (2004, February). *Attributions in memory: The role of fluency*. Presented at the Department of Psychology, Washington University in St. Louis, MO.
- Rhodes, M. G.** (2003, March). *Memory attributed: The subjective experience of the past*. Presented at the Department of Psychology, Arizona State University-West, Phoenix, AZ.

Conference Presentations

† Denotes graduate student.

‡ Denotes undergraduate student.

- Babineau[‡], A., & **Rhodes, M. G.** (2018). *The effects of an external motivation on category learning*. Poster presented at the annual meeting of the Celebrate Undergraduate Research and Creativity showcase. Fort Collins, CO.
- Cleary, A. M., Hausman[†], H., **Rhodes, M. G.**, & Folkstead, J. (2018). *Wearable technology for implementing spaced testing to enhance learning in real-world contexts*. Poster presented at the Technology, Mind, and Society Conference, Washington, DC
- Hausman[†], H., & Rhodes, M.G. (2018). *Examining the influence of memory for errors in error correction*. Poster presented at the 59th annual meeting of the Psychonomic Society, New Orleans, LA.
- Myers[†], S. J., & **Rhodes, M. G.** (2018). *JOL reactivity depends on the type of test*. Poster presented at the 59th annual meeting of the Psychonomic Society, New Orleans, LA.

- Anastasi, J., S., **Rhodes, M. G.**, & Lee, J. R. (2017). *Memory monitoring reduces false memories in younger but not older adults*. Poster presented at the 29th annual meeting of the Association for Psychological Science, Boston, MA.
- Hausman[†], H., & **Rhodes, M. G.** (2017). *Does retrieval activate mediators more than restudying?* Poster presented at the 58th annual meeting of the Psychonomic Society, Vancouver, Canada
- Hausman[†], H., & **Rhodes, M. G.** (2016). *Pretesting to facilitate learning concepts from reading texts*. Poster presented at the 57th annual meeting of the Psychonomic Society, Boston, MA.
- Hausman[†], H., & **Rhodes, M. G.** (2016). *Pretesting to facilitate learning concepts from reading texts*. Poster presented at the 120th annual meeting of the American Psychological Association, Denver, CO.
- Martey, R. M., McKernan, B., Shaw, A., Kaye[†], B., Train[†], S., Gomez[†], K., Folkestad, J. E., Stromer-Galley, J., **Rhodes, M. G.**, et al. (2016). *Hitting the Sweet Spot: How balancing types of learner struggle can enhance learning outcomes for an educational game*. Paper presented at the International Communication Association Game Studies Division Preconference. Tokyo, Japan.
- Rhodes, M. G.**, DeLozier[†], S. J., Wehe[†], H. S., & Hausman, H.[†] (2016). *Monitoring and control of learning when given external incentives*. Poster presented at the 57th annual meeting of the Psychonomic Society, Boston, MA.
- Rhodes, M. G.**, Clegg, B. A., Martey, R. M., McKernan, B., Stromer-Galley, J., Kenski, K., et al. (2016). *Using a computer game to mitigate cognitive biases: The CYCLES project*. Talk presented at the 120th annual meeting of the American Psychological Association, Denver, CO.
- DeLozier[†], S. J., & **Rhodes, M. G.** (2015). *The benefits of interleaving versus blocking study: A meta-analytic review*. Poster presented at the 56th annual meeting of the Psychonomic Society, Chicago, IL.
- DeLozier[†], S. J., & **Rhodes, M. G.** (2014). *Directed forgetting and value-based remembering: When learning goals conflict*. Poster presented at the 55th annual meeting of the Psychonomic Society, Long Beach, CA.
- DeLozier[†], S. J., Johnson[‡], K., Blythe[‡], M., Janes[‡], J., & **Rhodes, M. G.** (2014). *Reduced costs for high-value information, but no benefits: Evidence for the contextual-change account of directed forgetting*. Poster presented at the 84th annual meeting of the Rocky Mountain Psychological Association, Salt Lake City, UT.
- DeLozier[†], S. J., Blythe[‡], M., Johnson[‡], K., Janes[‡], J., & **Rhodes, M. G.** (2014). *Metacognition in the own-race bias: Contributions to restudy selection*. Poster presented at the 84th annual meeting of the Rocky Mountain Psychological Association, Salt Lake City, UT.

- Loaiza, V. M., Camos, V., **Rhodes, M. G.**, & McCabe, D. P. (2014). *Using the Process Dissociation Procedure to estimate recollection and familiarity in working memory: An experimental and individual differences investigation*. Poster presented at the biennial European Working Memory Symposium. Edinburgh, UK.
- Sitzman, D. M., **Rhodes, M. G.**, & Tauber, S. K. (2014). *The role of prior knowledge in error correction for younger and older adults*. Poster presented at the 15th Bi-Annual Cognitive Aging Conference, Atlanta, Georgia
- Sitzman[†], D. M., & **Rhodes, M. G.** (2013). *The influence of feedback on predictions of future memory performance*. Poster presented at the 54th annual meeting of the Psychonomic Society, Toronto, ON.
- Turner[†], S. J., & **Rhodes, M. G.** (2013). *Examining the own-race bias using a value-based remembering approach*. Poster presented at the 54th annual meeting of the Psychonomic Society, Toronto, ON.
- Sitzman[†], D. M., Witherby[‡], A., & **Rhodes, M. G.** (2013). *The influence of feedback on predictions of future memory performance*. Poster presented at the 83rd annual meeting of the Rocky Mountain Psychological Association, Denver, CO.
- Turner[†], S. J., Collmus[‡], A., Lam[‡], R., & **Rhodes, M. G.** (2013). *Using value to examine the own-race bias: Evidence for the social-categorization model*. Poster presented at the 83rd annual meeting of the Rocky Mountain Psychological Association, Denver, CO.
- Loaiza[†], V. M., & **Rhodes, M. G.** (2012). *The influence of existing semantic representations on age-related deficiencies in attentional refreshing in working memory*. Poster presented at the biennial meeting of the European Working Memory Symposium. Fribourg, Switzerland.
- Loaiza[†], V. M., **Rhodes, M. G.**, Holzknicht[‡], Z. T., & McCabe, D. P. (2012). *The effect of age on recollection and familiarity in working memory*. Poster presented at the 14th Bi-Annual Cognitive Aging Conference, Atlanta, Georgia.
- Ybarra[‡], V. T., Rabin[‡], L. M., & **Rhodes, M. G.** (2012). *Testing the effect of mind wandering on comprehension in various academic settings*. Poster presented at the annual meeting of the Celebrate Undergraduate Research and Creativity showcase. Fort Collins, CO.
- Sitzman[†], D. M., & **Rhodes, M. G.** & Tauber, S. K. (2012). *Prior knowledge, not confidence, facilitates error correction following feedback*. Poster presented at the 53rd annual meeting of the Psychonomic Society, Minneapolis, MN.
- Soderstrom[†], N. C., & **Rhodes, M. G.** (2012). *JORKs are less susceptible than JOLs to metacognitive illusions for auditory information*. Poster presented at the 53rd annual meeting of the Psychonomic Society, Minneapolis, MN.

- Hurford[‡], C., Loaiza[†], V. M., McCabe, D. P., & **Rhodes, M. G.** (2011). *Metacognitive control diminishes the relationship between fluid intelligence and working memory*. Poster presented at the annual meeting of the Celebrate Undergraduate Research and Creativity showcase. Fort Collins, CO.
- Loaiza[†], V. M., Hurford[‡], C., McCabe, D. P., & **Rhodes, M. G.** (2011). *Permitting metacognitive control during a complex span task diminishes the relationship between working memory and fluid intelligence*. Poster presented at the 52nd annual meeting of the Psychonomic Society, Seattle, WA.
- Sitzman[†], D. M., & **Rhodes, M. G.** (2011). *Does feedback processing interact with feedback timing?* Poster presented at the 52nd annual meeting of the Psychonomic Society, Seattle, WA.
- Rhodes, M. G.**, Sitzman[†], D. M., Anastasi, J. S. (2011). *Memory for in-group and out-group faces: The role of metacognitive monitoring and control processes*. Paper presented at the 5th International Conference on Memory. York, England.
- Melvin, A., Littrell[†], M.K., **Rhodes, M.G.**, & DeLosh, E.L. (2010). *Does testing improve the accuracy of recall predictions and subsequent recall?* Poster presented at the 80th Annual Meeting of the Rocky Mountain Psychological Association, Denver, CO.
- Paniagua[†], D. L., Seger, C. A., & **Rhodes, M. G.** (2010). *Adaptive decision making under varying levels of ambiguity*. Poster presented at the 51st annual meeting of the Psychonomic Society, St. Louis, MO.
- Sitzman[†], D. M., Jensen[‡], J. A., Olguin[‡], T., & **Rhodes, M. G.** (2010). *Metacognitive awareness of the own-race bias*. Paper presented at the 80th annual meeting of the Rocky Mountain Psychological Association, Denver, CO.
- Sitzman[†], D. M., & **Rhodes, M. G.** (2010). *Does the hypercorrection effect occur when feedback is delayed?* Poster presented at the 51st annual meeting of the Psychonomic Society, St. Louis, MO.
- Tauber[†], S. K., Palty[‡], A., Baxley[‡], A., & **Rhodes, M. G.** (2010). *Difficulty in memory for proper names: Is metacognition a missing link?* Poster presented at the 80th Annual Rocky Mountain Psychological Association Conference, Denver, CO.
- Tauber[†], S. K., & **Rhodes, M. G.** (2010). *Are there individual differences in metacognitive control?* Poster presented at the 51st annual meeting of the Psychonomic Society, St. Louis, MO.
- Tauber[†], S. K., **Rhodes, M. G.**, White[‡], A., & Senior[‡], A. (2010). *The influence of age on the underconfidence-with-practice effect: An examination of the memory-for-past-test theory*. Poster presented at the 13th Annual Cognitive Aging Conference, Atlanta, Georgia.

- Tauber[†], S. K., White[‡], A., Senior[‡], A., & **Rhodes, M. G.** (2010). *The influence of aging on memory-for-past-tests (MPT)*. Poster presented at the 80th Annual Rocky Mountain Psychological Association Conference, Denver, CO.
- Alcorn[‡], A. M., Sensenig[†], A. E., **Rhodes M. G.**, & Troup, L. J. (2009). *Change blindness for human faces in the flicker paradigm*. Poster presented at the 89th annual meeting of the Western Psychological Association. Portland, OR.
- Festini[‡], S. B., Tauber[†], S. K., & **Rhodes, M. G.** (2009). Exploring the impact of value on predictions and memory for names. Poster presented at the 79th annual meeting of the Rocky Mountain Psychological Association, Albuquerque, NM.
- Littrell[†], M. K., DeLosh, E. L., & **Rhodes, M. G.** (2009). *Recollection-based memory judgments for tested versus studied words*. Poster presented at the 81st Annual Meeting of the Midwestern Psychological Association. Chicago, IL.
- Littrell[†], M.K., Melvin[‡], A., **Rhodes, M.G.**, & DeLosh, E.L. (2009). *Relative accuracy of judgments of learning is enhanced for previously tested compared to studied items*. Poster presented at the 79th annual meeting of the Rocky Mountain Psychological Association, Albuquerque, NM.
- Littrell[†], M. K., **Rhodes, M. G.**, & DeLosh, E. L. (2009). *The benefits of testing on memory, monitoring, and control processes*. Poster presented at the 50th annual meeting of the Psychonomic Society, Boston, MA
- Ryals[†], A. J., Sensenig[†], A.E, Henry, K.L., & **Rhodes, M.G.** (2009) *Overconfidence versus underconfidence in the classroom: Exploring differences in metacognitive calibration*. Poster presented at the 50th annual meeting of the Psychonomic Society, Boston, MA.
- Shorosh[‡], H. S., & **Rhodes, M. G.** (2009). Estimating age: Effects of race and presentation rate. Poster presented at the 79th annual meeting of the Rocky Mountain Psychological Association, Albuquerque, NM.
- Sitzman[†], D. M., & **Rhodes, M. G.** (2009). *Own- compared to other-race faces are better encoded during retrieval*. Paper presented at the 79th annual meeting of the Rocky Mountain Psychological Association, Albuquerque, NM.
- Tauber[†], S. K., & **Rhodes, M. G.** (2009). *Framing metamemory judgments: Judgments Of Retention Interval (JORIs)*. Poster presented at the 50th annual meeting of the Psychonomic Society, Boston, MA.
- Walls[‡], C. A., Tauber[†], S. K., & **Rhodes, M. G.** (2009). *The underconfidence with practice effect is diminished with item-by-item feedback*. Poster presented at the 4th Annual Colorado State University Research Experience for Undergraduates Conference. Fort Collins, CO.

- Alcorn[‡], A. M., Sensenig[†], A. E., **Rhodes M. G.**, & Troup, L. J. (2008). *Exploring attentional biases and change blindness for human faces in the flicker paradigm*. Poster presented at the 3rd Annual Colorado State University Research Experience for Undergraduates Conference. Fort Collins, CO
- Boman[‡], J. K., **Rhodes, M. G.**, & McCabe, D. P. (2008). *Does working memory capacity predict anchoring effects?* Poster presented at the 78th Annual Meeting of the Rocky Mountain Psychological Association. Boise, ID.
- Boman[‡], J. K., McCabe, D. P., Sensenig[†], A. E., **Rhodes, M. G.**, & Lee[‡], M. T. (2008). *Are subjective reports of conscious recollection valid? Evidence from think aloud protocols*. Poster presented at the 78th Annual Meeting of the Rocky Mountain Psychological Association. Boise, ID.
- Festini[‡], S. B., Tauber[†], S. K., & **Rhodes, M. G.** (2008). *Exploring the impact of value on predictions and memory for names*. Poster presented at the 3rd Annual Colorado State University Research Experience for Undergraduates Conference. Fort Collins, CO.
- McGillivray[†], S., Castel, A. D., & **Rhodes, M. G.** (2008). Memory for face-age associations: The role of generation and schematic support. Poster presented at the Cognitive Aging Conference. Atlanta, GA.
- McGillivray[†], S., Castel, A. D., & **Rhodes, M. G.** (2008). Memory for face-age associations: The role of generation and schematic support. Poster presented at the 13th UCLA Annual Research Conference on Aging. Los Angeles, CA.
- Richard[†], M.V., Clegg, B.A., Davalos, D.B., **Rhodes, M.G.**, & Peary[‡], K.V., (2008, March). *A Bull's-Eye View: Marksmanship Education, Constructivism, and Cognitive Science*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- Shorrosh[‡], H. S., Richard, M.V[†]., & **Rhodes, M. G.** (2008). *Marksmanship: Confidence and accuracy when the stakes are high*. Poster presented at the 3rd Annual Colorado State University Research Experience for Undergraduates Conference. Fort Collins, CO.
- Tauber[†], S. K., & **Rhodes, M. G.** (2008, November). *Are judgments of learning sensitive to the amount of information to be remembered?* Poster presented at the 49th Annual Meeting of the Psychonomic Society. Chicago, IL
- Anastasi, J. S., Randall[†], J. L., & **Rhodes, M. G.** (2007). *Face recognition for own-age and own-race faces*. Poster presented at the 48th Annual Meeting of the Psychonomic Society. Long Beach, CA.
- Castel, A. D., **Rhodes, M. G.**, Jacoby, L. L. (2007). *Aging and memory for pairs of faces: An associative memory impairment?* Poster presented at the 12th UCLA Annual Research Conference on Aging. Los Angeles, CA.

- Rhodes, M. G.,** & Castel, A. D. (2007). *Perceptual cues can lead to metacognitive illusions*. Paper presented at the 48th Annual Meeting of the Psychonomic Society. Long Beach, CA.
- Rhodes, M. G.,** Boman, J. K., Smith, H. O., Sammons, K. E., & Trover, T. L. (2007). *Perceptual cues can lead to metacognitive illusions*. Poster presented at the 77th Annual Meeting of the Rocky Mountain Psychological Association.
- Siebold, L. C., Littrel[†], M. K., & **Rhodes, M. G.** (2007). *Recognition memory predictions for black and white faces: Implications for the own-race bias*. Poster presented at the 2nd Annual Colorado State University Research Experience for Undergraduates Conference. Fort Collins, CO.
- Rhodes, M. G.,** Castel, A. D., & Jacoby, L. L. (2006). *Memory for pairs of faces: An associative memory impairment?* Poster presented at the 47th Annual Meeting of the Psychonomic Society. Houston, TX.
- Anastasi, J. S., Hodges, T. M., & **Rhodes, M. G.** (2006). *Memory for faces: The interaction of race and age*. Poster presented at the 47th Annual Meeting of the Psychonomic Society. Houston, TX.
- Lewis, S. M., Anastasi, J. S., **Rhodes, M. G.,** & Diliberto-Macaluso, K. A. (2006). *Why do children show fewer false memories than do adults?* Poster presented at the 47th Annual Meeting of the Psychonomic Society. Houston, TX.
- Foster, J. L., Anastasi, J. S., **Rhodes, M. G.,** & Meiner, L. (2006). *The effect of response deadlines on false memories: An evaluation of memory monitoring*. Poster presented at the 18th Annual Meeting of the Association for Psychological Science. New York, NY.
- Anastasi, J. S., **Rhodes, M. G.,** & Bahia, H. (2005). *Memory monitoring reduces, but does not eliminate, false memories*. Poster presented at the 46th Annual Meeting of the Psychonomic Society. Toronto, ON.
- Anastasi, J. S., **Rhodes, M. G.,** Volkert, E., & Quinlan, F. (2005). *An own-age bias in face recognition for children and older adults*. Poster presented at the 17th Annual Meeting of the American Psychological Society. Los Angeles, CA.
- Rhodes, M. G.,** Anastasi, J. S., Bahia, H., DeLeon, A., & Scott, S. (2005). *Does identifying false memories affect their later recognition?* Poster presented at the 17th Annual Meeting of the American Psychological Society. Los Angeles, CA.
- Anastasi, J. S., Quinlan, F., Hayat, N., & **Rhodes, M. G.** (2004). *Evidence for a same-age bias in face recognition*. Poster presented at the 2004 Annual Conference of the American Psychology-Law Society. Glendale, AZ.
- Rhodes, M. G.,** & Kelley, C. M. (2004). *Executive processes, memory accuracy, and memory monitoring: An aging and individual differences analysis*. Poster presented at the 45th Annual Meeting of the Psychonomic Society. Minneapolis, MN.

- Rhodes, M. G.**, Kelley, C. M., & Anastasi, J. S. (2003). *Multiple memory strategies: Evidence for generate-recognize and direct retrieval strategies in cued recall*. Poster presented at the 44th Annual Meeting of the Psychonomic Society. Vancouver, B.C.
- Anastasi, J. S., **Rhodes, M. G.**, Quinlan, F., Groch, A., Hayat, S., & Avery, T. (2002). *False memories: The effects of encoding and retrieval manipulations*. Poster presented at the 42nd Annual Meeting of the Psychonomic Society. Kansas City, MO.
- Anastasi, J. S., **Rhodes, M. G.**, Sinclair, S., Weitz, J. R., & Marquez, S. (2002). *The case against critical lure activation during retrieval in the DRM paradigm*. Poster presented at the 15th Annual Convention of the American Psychological Society. Atlanta, GA.
- Rhodes, M. G.**, & Kelley, C. M. (2002). *The ring of familiarity: False familiarity in item and associative recognition*. Poster presented at the 43rd Annual Meeting of the Psychonomic Society. Kansas City, MO.
- Kelley, C. M., Sahakyan, L., & **Rhodes, M. G.** (2001). *Social conformity in memory*. Poster presented at the 42nd Annual Meeting of the Psychonomic Society. Orlando, FL.
- Kelley, C. M., Sahakyan, L., & **Rhodes, M. G.** (2001). *Attributions and accuracy in memory monitoring*. Paper presented at the 3rd Annual International Conference on Memory. Valencia, Spain.
- Anastasi, J. S., **Rhodes, M. G.**, Dill, C. E., Stokes, M. J., Pritchard, A. L., Velino, V., Webb, T. (2000). *Memory illusions: The effects of levels of activation*. Poster presented at the 72nd Annual Meeting of the Midwestern Psychological Association. Chicago, IL.
- Anastasi, J. S., **Rhodes, M. G.**, Dill, C. E., Stokes, M. J., Pritchard, A. L., Velino, V., Warner, J. M., Webb, T., & Montague-Smith, T. (2000). *Effect of manipulated activation and age-differences on illusory memories*. Poster presented at the 41st Annual Meeting of the Psychonomic Society. New Orleans, LA.
- Anastasi, J. S., **Rhodes, M. G.**, Dill, E., & Stokes, M. (1999). *Illusory memories: The effects of a levels of processing manipulation*. Poster presented at the 11th Annual Convention of the American Psychological Society. Denver, CO.
- Anastasi, J. S., **Rhodes, M. G.**, & Bram, M. (1999). *Illusory memories: The effects of a levels of activation manipulation*. Poster presented at the 45th Annual Meeting of the Southeastern Psychological Association. Savannah, GA.
- Anastasi, J. S., **Rhodes, M. G.**, Carter, S. J., & Gaddy, J. R. (1998). *False memories: Encoding or retrieval factors?* Poster presented as the 44th Annual Meeting of the Southeastern Psychological Association. Mobile, AL.

Honors and Awards

2018: Named a Fellow of the Association for Psychological Science
2018: Nominee, Colorado State University Distinguished Teaching Scholar
2017: Graduate Student Council Advising and Mentorship Award
2016: Nominee, Graduate Student Council Advising and Mentorship Award
2015: Journal of Cognitive Psychology Best Paper Award for Loaiza, Rhodes, Camos, and McCabe (2015).
2013: Named a Fellow of the American Psychological Association (Division 3)
2013: Florida State University Doctoral Graduate Award of Distinction
2013: Nominee, Board of Governor's Excellence in Undergraduate Teaching Award, Colorado State University
2010: Excellence in Undergraduate Teaching Award, Department of Psychology, Colorado State University
2010: Nominee, College of Natural Sciences Undergraduate Teaching Award, Colorado State University
2010: Nominee, Board of Governor's Excellence in Undergraduate Teaching Award, Colorado State University
2009: Nominated by peers in the Department of Psychology College of Natural Sciences Undergraduate Teaching Award, Colorado State University
2008: Colorado State University Alumni Association Best Teacher Award: Nominee
2008: Outstanding Honors Academic Adviser Award, Colorado State University
2003: Dean's Recognition for Outstanding Course Evaluations, Florida State Univ.
2003: Departmental Recognition for Outstanding Course Evaluations, Florida State Univ.
2003: Florida State Univ. Nominee for the American Psychological Foundation Scholarship
1999: Psychology Research Award, Francis Marion Univ., Florence, SC.
1999: President's Undergraduate Research Award, Francis Marion Univ., Florence, SC.
1999: First Place, Paper Competition of the American Psychometric Society, Fordham Univ.
1999: Graduate Student Fellowship, Florida State Univ.
1998: Psychology Research Award, Francis Marion Univ., Florence, SC.
1998: President's Undergraduate Research Award: Runner-up, Francis Marion Univ., Florence, SC.

Teaching Interests

Cognition
Metacognition
Memory
Statistics
Meta-analysis
Research Methods
Decision Making
History and Systems of Psychology

Teaching Experience

Colorado State University

- Fall 2006-Present** **Cognitive Psychology**, Colorado State University, Fort Collins, Colorado. Instructor for a medium-sized undergraduate lecture courses (approx. 60 students) in cognitive psychology. The class focused on the methods and theories of cognitive psychology as well as its applications.
- Spring 2007-Present** **Human Learning and Memory**, Colorado State University, Fort Collins, Colorado. Instructor for a small graduate course (approx. 15 students) surveying topics in human memory focusing on theory and application. Class format involved a mix of traditional lecture and discussion lead by students.
- Fall 2007-Present** **Mind, Brain, and Behavior**, Colorado State University, Fort Collins, Colorado. One of three instructors teaching a medium-sized undergraduate course (approx. 80 students) sampling cognitive psychology, physiological psychology, and sensation and perception. Class was in a traditional lecture format and I was responsible for covering research methods and content pertaining to cognitive psychology.
- Spring 2008, 2017** **Seminar in Metacognition**, Colorado State University, Fort Collins, Colorado. Instructor for a small graduate seminar (8 students) surveying theory and research in metacognition. A discussion format was used with students responsible for presenting and discussing assigned readings.
- Spring 2010** **Seminar in Decision Making**, Colorado State University, Fort Collins, Colorado. Instructor for a small graduate seminar (8 students) surveying theory and research in decision making. A discussion format was used with students responsible for presenting and discussing assigned readings.
- Fall 2011-Present** **Undergraduate Seminar: Myths of the Mind and Other Pseudoscience**, Colorado State University, Fort Collins, Colorado. Instructor for a small undergraduate capstone seminar (6-10) students) examining myths in psychology and pseudoscience.
- Spring 2013** **Seminar in Cognition in Education**, Colorado State University, Fort Collins, Colorado. Instructor for a small graduate seminar (9 students) surveying theory and research applying principles from cognitive psychology to education. A discussion format was used with students responsible for presenting and discussing assigned readings.
- Fall 2014-Present** **Science of Learning**, Colorado State University, Fort Collins, Colorado. Instructor for a medium-sized undergraduate course (approx.520 students) surveying research in memory and its application to studying. Class was a combination of traditional lecture and discussion format.

Student Course Evaluations (Colorado State University)

Undergraduate Courses

Weighted mean rating for “How do you rate this instructor” (scale from 1—*poor* to 5—*excellent*) for undergraduate courses.

- **Cognitive Psychology:** 4.82
- **Mind, Brain, and Behavior:** 4.72
- **Myths of the Mind and Other Pseudoscience:** 5.00
- **Science of Learning:** 4.93

Graduate Courses

Weighted mean rating for “I would recommend this instructor to another student” (scale from 0—*strongly disagree* to 4—*strongly agree*) for graduate courses.

- **Human Learning and Memory:** 3.77
- **Seminar in Metacognition:** 3.89
- **Seminar in Decision Making:** 4.00
- **Seminar in Cognition and Education:** 4.00

Florida State University

Summer 2003, 2004 **Cognitive Psychology**, Florida State University, Tallahassee, Florida. Instructor for a medium-sized lecture course focused on the methods, theories and applications of cognitive psychology.

Spring 2002 to Fall 2002 **Approaches to the Study of Behavior Laboratory**, Florida State University, Tallahassee, Florida. Instructed medium-sized classes in research methods and statistics. Classes consisted primarily of lectures and activities on topics ranging from experimental design to descriptive and inferential statistics.

Spring 2000 to Summer 2004 **Cognitive Psychology Laboratory**, Florida State University, Tallahassee, Florida. Instructed medium-sized classes on topics related to cognitive psychology. Classes consisted experiments related to various topics in cognitive psychology and lectures, with an emphasis on data interpretation and methodology.

Student Course Evaluations (Florida State University)

Weighted mean rating for “overall assessment of instructor” for courses taught is (where *1* corresponds to *excellent*).

- **Approaches to the Study of Behavior Laboratory:** 1.19
- **Cognitive Psychology:** 1.19
- **Cognitive Psychology Laboratory:** 1.16

Educational Outreach

- 2015-present **KEY Academic Community Mentor Training on Study Skills.** I provide annual trainings for the KEY community, an academic community at CSU committed focused on achieving academic excellence and connecting with a diverse community. A 3-5 hour training is provided for senior students in the community, who serve as mentors, on effective study skills.
- 2011-present **Study Skills Training.** I frequently speak to classes and other groups (e.g., academic advisors) about evidence-based approaches for effective learning. Among the groups I have spoken to:
Professional Groups: Center for Advising and Student Advancement (CSU); Academic Support Coordinators (CSU); School Psychology Student Organization (University of Northern Colorado); National Council of Teachers of English at CSU; Learning Coordinators, Athletics (CSU)
Student Groups and Classes: Parmalee Residence Hall; Edwards Residence Hall; PSY 192 (First Year Seminar); Pathways to Academic Success Seminar; LB 193 (First Year Seminar in Liberal Arts); First Year Biology Seminar; Project Success; Theta House

Undergraduate Teaching Assistants Supervised

Aubrey Vetter (2007)
 Abigail Ness (2009)
 J. D. Patterson (2011)
 Caitlin Chase (2012)
 Jessica Janes (2014)
 Addison Babineau, Kyla Walker, Zachary Roos (2015)
 Courtney Carlisle, Camila Nadalet (2016)
 Addison Babineau, Colleen Hurst, Shannon Sudrla (2017)
 Liam Douglad, Jenna Hattendorf (2018)

Honors/Undergraduate Theses Supervised

Jeffrey Boman (2007)
 Hanan Shorrosh (2008)
 Kelsey Keener, Cassidy Hurford (2011)
 Amber Witherby, Vincent Ybarra, Christie Miller, Sara Heyn (2013)
 Adam Silver (2013)
 Kayla Morehead (2014)
 Rachel Salzano (2015)
 Jessica Janes (2016)
 Taryn Flack (2017)
 Addison Babineau, Courtney Giles, Gabriella Visani (2018)
 Courtney Brainard, Sarah Witschey (2019)

REU Students Supervised

From 2007-2012 the Department of Psychology had a Research Experiences for Undergraduates (REU) program, sponsored by the National Science Foundation. During that time, I mentored the following students:

2007: Mentored Lorraine Siebold (Andrews University)

2008: Mentored Sara Festini (Scripps College) and Hanan Shorrosh (Colorado State University); co-mentored Alyssa Alcorn (Mills College)

2009: Mentored Chandra Walls (Southern Wesleyan University, South Carolina)

2010: Mentored Christian Barille (Wittenberg University, Ohio)

2011: Mentored Zachary Holz knecht (Ball State University, Indiana); Andre Morales (Yale University, Connecticut)

2012: Julia Anglin (Arizona State University)

Graduate Students Supervised

Sarah Tauber (Fall 2007-Summer 2010)

Vanessa Loaiza (Spring 2011-Spring 2012)

Nicholas Soderstrom (Spring 2011-Summer 2012)

Danielle Sitzman (Fall 2008-Fall 2013)

Sarah DeLozier (Fall 2012-Fall 2017)

Hannah Hausman (Fall 2015-Present)

Sarah Myers (Fall 2017-Present)

Professional Affiliations

Association for Psychological Science (Fellow)

American Psychological Association (Fellow, Division 3)

Rocky Mountain Psychological Association

Psychonomic Society (Fellow)

Editorial Board

Consulting Editor

Acta Psychologica (2012-present)

Educational Psychology Review (2014-2015)

Journal of Experimental Psychology: Applied (2014-present)

Journal of Experimental Psychology: Learning, Memory, and Cognition (2014-present)

Memory and Cognition (2014-present)

Associate Editor

Memory and Cognition (2018)

***Ad Hoc* Manuscript Reviewing Activity**

American Journal of Psychology
Aging, Neuropsychology, and Cognition
Applied Cognitive Psychology
Acta Psychologica
British Journal of Psychology
British Journal of Developmental Psychology
Canadian Journal of Experimental Psychology
Child Development
Clinical Gerontologist
Cognition
Cognition & Emotion
Cognitive Research: Principles and Implications
Computers & Education
Consciousness and Cognition
Current Directions in Psychological Science
Depression and Anxiety
Developmental Psychology
Developmental Science
Educational Psychology Review
European Journal of Aging
European Journal of Cognitive Psychology
European Review of Applied Psychology
Experimental Aging Research
Experimental Psychology
Gerontology
Human Brain Mapping
Intelligence
Journal of Alzheimer's Disease
Journal of Applied Research in Memory and Cognition
Journal of Experimental Psychology: Applied
Journal of Educational Psychology
Journal of Experimental Psychology: Human Perception and Performance
Journal of Experimental Psychology: General
Journal of Experimental Psychology: Learning, Memory, & Cognition
Journal of Experimental Social Psychology
Journal of Gerontology: Psychological Sciences
Journal of Memory and Language
Learning and Individual Differences
Legal and Criminological Psychology
Memory
Memory and Cognition
Metacognition and Learning
Personality and Individual Differences
PLoS One
Psychological Bulletin
Psychological Research

Psychological Science
 Psychology and Aging
 Psychonomic Bulletin & Review
 Quarterly Journal of Experimental Psychology
 Scandinavian Journal of Psychology
 Thinking and Reasoning
 Vision Research
 Visual Cognition

Grant Reviewing Activity

***Ad hoc* grant reviewer for:**

European Research Council
 National Science Foundation (Perception, Action, and Cognition; Law and Social Sciences Program)
 South African National Research Foundation
 The Netherlands Organisation for Scientific Research (NWO)
 Dutch Programme Council for Fundamental Scientific Education Research (NRO/PROO)
 Toulouse IDEX Research Program
 United States-Israel Binational Science Foundation (BSF)

Textbook Reviewing Activity

Oxford University Press

Committees and Other Service

Department/Program Service

2018	Department Action Team for Promoting Inclusivity and Academic Success
2017-present	Teaching Fellow Selection Committee
2014-2015	Department Executive Committee (Member)
2014-present	P&T Sub-committee (Chair, Member)
2010-2013	Cognitive Program Coordinator
2011	Cognitive Search Committee
2008-2010	Graduate Curriculum Committee
2008	Social Psychology Search Committee
2008	Counseling Psychology Search Committee
2007-present	Graduate Student Selection Committee (Cognitive Area)

University Service

2017-present	Poster Judge: Multicultural Undergraduate Research Art and Leadership Symposium
2018	Institutional Review Board (Chair)
2016-present	Institutional Review Board (Associate Chair)
2015-2016	Institutional Review Board (Member)

2014-2015 Institutional Review Board (Alternate Member)
2009 Planning Committee: University Research Colloquium on Aging

Professional Service

2015-present APA Division 3, Member at Large
2015-2016 Co-Chair, Program Planning Committee for APA 2016, Division 3
2015-2016 Editor Search Committee, *Journal of Experimental Psychology: Applied*
2016-2017 Co-Chair, Program Planning Committee for APA 2017, Division 3